



Fullerton College

Writing Center

Fall 2017 Writing Center Workshops

*All workshops are located in room **808A***

Head start on Research

Tuesday, September 19th from 1:00-3:00 p.m. (Annie Liu)

Before projects and exams start piling up this semester, build a strong foundation for your research assignments. Come to this workshop to learn how to discover reliable sources using the Fullerton College databases. This workshop is designed for students who are new to the Fullerton College Library databases or who would like a quick refresher. **Most appropriate for students currently enrolled in English 100 or in a course outside English (e.g. Sociology 230) that requires research.** *Note: If you are currently working on a research assignment, bring it with you to this workshop.*

Introductions and Conclusions

Tuesday, September 26th from 3:00-5:00 p.m. (Kim Orlijan)

You only have one chance to make a first impression, and the same holds true for writing. It's also true that the last word can be the most powerful one in a discussion. If the pressure to begin and end your writing effectively produces anxiety or writer's block, come to this workshop for ideas, strategies, and suggestions for writing strong introductions and conclusions. Students are encouraged to bring drafts of essays they are writing. **Most appropriate for all levels of English, and ESL 184, 185, 186, and 190.**

Research with Periodical Database

Thursday, October 5th from 3:00-4:30 p.m. (Darren Chiang-Schultheiss)

Do you have a research assignment looming? Not sure where to begin? Stuck at a roadblock in your research? This workshop will introduce you to strategies for locating information from a variety of reliable sources. The emphasis will be on using Fullerton College databases. **Most appropriate for English 60 and above, and ESL 186 and 190.**

Avoiding Quote Bombs

Tuesday, October 10th from 12:00-1:30 p.m. (Deborah Paige)

Are your paragraphs underdeveloped? Do you struggle to smoothly incorporate quotes and paraphrases within your writing? Do your teachers advise you to work on your "quote integration" (whatever *that* means!)? If so, this workshop will show you how to introduce your sources and engage with them in ways that will add polish and meaningful content to your academic writing. **Most appropriate for all levels of English and ESL classes that use sources.**

Run-ons and Comma Splices: Find Them and Fix Them for More Powerful Writing

Friday, October 13th from 10:00-12:00 p.m. (Heidi Guss)

Many students struggle with run-ons and comma splices because they are trying to avoid using short, choppy sentences. This workshop will help you avoid these errors and connect sentences effectively. **Appropriate for all students.**

In-Class Essays

Monday, October 16th from 12:00-2:00 p.m. (Richard Levesque)

What are some strategies for managing time, generating ideas, and organizing and completing an in-class essay? What are some ways to cope with anxiety while applying a sound writing process in a timed situation? **Most appropriate for all levels of English, and ESL 184, 185, 186, and 190.**

Sentence Solutions

Thursday, October 19th from 2:00-4:00 p.m. in Room 801C (Julie Douglass)

What is a sentence? How can I recognize when there is a sentence-level error such as a fragment, run-on, or comma splice? If you have trouble knowing what is or is not a sentence, and if you need help fixing such common errors as run-on sentences, comma splices, and fragments, then this workshop is the quick fix you need. **Appropriate for all students.**

Research with Periodical Database

Thursday, October 26th from 2:30-4:00 p.m. (Darren Chiang-Schultheiss)

Do you have a research assignment looming? Not sure where to begin? Stuck at a roadblock in your research? This workshop will introduce you to strategies for locating information from a variety of reliable sources. The emphasis will be on using Fullerton College databases. **Most appropriate for English 60 and above, and ESL 186 and 190.**

Responding to the Personal Insight Questions for UC Transfer

Monday, October 30th from 12:00-2:00 p.m. (Roger Perez)

Learn about, select, and work on the new UC personal insight questions required as part of the UC application. This is geared for students preparing to apply to an institution in the UC system and wish to get started on how to craft their responses. **Most appropriate for students working on their transfer applications.**

Sentence Combining

Friday, November 3rd from 12:00-1:30 p.m. (Arthur Hui)

What are adjective clauses? What are adverb clauses? This workshop will review the basics of simple sentences as well as cover more complicated sentence types. These sentence types include using adjective and adverb clauses, which will make your sentences more interesting and less monotonous. **Most appropriate for all levels of ESL and English 59, 60, and 99.**

Revision Strategies

Tuesday, November 7th from 5:00-6:30 p.m. (Nadine Arndt)

Successful writers generally share one practice--they constantly and continually revise their work. Learning how to revise effectively and efficiently can improve the quality of your work and make writing more enjoyable and satisfying. Learn and practice strategies for "re-seeing" your essays. Bring an electronic or printed copy of a writing assignment from any class so that you can apply the strategies we will cover. Laptops will be available, or you may bring your own. **Appropriate for all students.**

Transfer Application Essays

Monday, November 20th from 12:00-1:00 p.m. (Arthur Hui)

Are you working on your transfer application essay for a UC school or a private school? This workshop will help support you with your transfer application essay. This workshop will cover both the Personal Insight questions for UC schools and the Common Application for private schools. **Most appropriate for students working on their transfer applications.**